



# North Dakota Full-Service Community Schools Readiness & Initial Implementation Support Opportunity!

The North Dakota Full-Service Community Schools Consortium (NDFSCS) invites North Dakota public schools to apply for readiness/initial implementation support to offset costs of Consortium membership and start up.

## North Dakota Full-Service Community Schools Consortium

 <h3>WHO WE ARE</h3> <p>We are a Consortium representing a variety of ND schools and organizations who are passionate about helping ND students and families succeed.</p>	 <h3>WHAT WE DO</h3> <p>We partner with local leaders to coordinate comprehensive support in areas such as wellness, workforce readiness, and academic enrichment to help students, families, and communities thrive.</p>	 <h3>WHY WE DO IT</h3> <p>Students cannot learn with their basic needs are not met. Not all schools have the resources to meet all needs. NDFSCS supports schools and community partners in navigating these challenges together.</p>
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## Full-Service Community Schools (FSCS) Background

We know that, for a variety of reasons, not all students come to school ready to learn each day due to various barriers that they experience. These barriers might include, but certainly aren't limited to:

- hunger,
- housing or transportation challenges,
- lack of early childhood experiences that support learning,
- behavioral health conditions,
- physical health disparities (dental, vision, etc.)

Furthermore, school resources - specifically, finite resources like time, money, staffing, and energy - are typically stretched thin, building those existing barriers even higher for students to succeed.

Whether we like it or not, in order to learn and be successful, those very fundamental needs of students and families must be met, and school leaders and educators can't - and shouldn't be expected to - do it alone. It actually does take a village to prepare students to be successful in life beyond the walls of K-12 schools.

In ND, Full-Service Community Schools (FSCS) are:

1. A place (the school itself), and
2. A set of partnerships in which all collaborating parties embrace a whole-child, whole-family approach.

## The NDFSCS Implementation Cornerstones include:

The NDFSCS Consortium has adopted the Partnership for the Future of Learning's 'Community Schools Playbook Keys to Success' and have adapted these "Keys to Success" as the cornerstones necessary to guide NDFSCS School Sites through the implementation process.

### School Site Coordinator



A School Site Coordinator within the NDFSCS Consortium is employed by CREA and is provided dedicated time to extend the capacity of the school by assisting students and families overcome barriers to learning. School Site Coordinators "create, strengthen, and maintain the bridge between the school community by facilitating and providing leadership for the collaborative process and development of a continuum of services for children, families, and community members within a school neighborhood (Coalition for Community Schools)."

### Site-Specific Implementation Team



At each NDFSCS School-Site, a school-specific Implementation Team is identified to assess student and family needs, plan, make decisions related to forming and maintaining partnerships with community organizations to implement and evaluate evidence-based programs and services to support identified needs. The School-Site Coordinator serves as the team leader. Additional team members include, but are not limited to, family liaisons, homeless liaison, foster care liaison, Behavioral Health Resource Coordinator, school counselor, special education specialist(s), caregivers, student representatives, and principal(s).

### Pipeline Services Partners & Providers



Full-Service Community Schools work to align support to pipelines (Figure 1) known to improve student, family, and community outcomes. These integrated supports are provided through a network of partnerships. *Pipeline Service Partners* are entities that assist with programming or capacity building whereas *Pipeline Service Providers* provide direct services to students and families. Both pipeline service partners and providers serve as extensions of the school for the purpose of increasing capacity to serve students and their families.

### Intentional Continuous Improvement Process

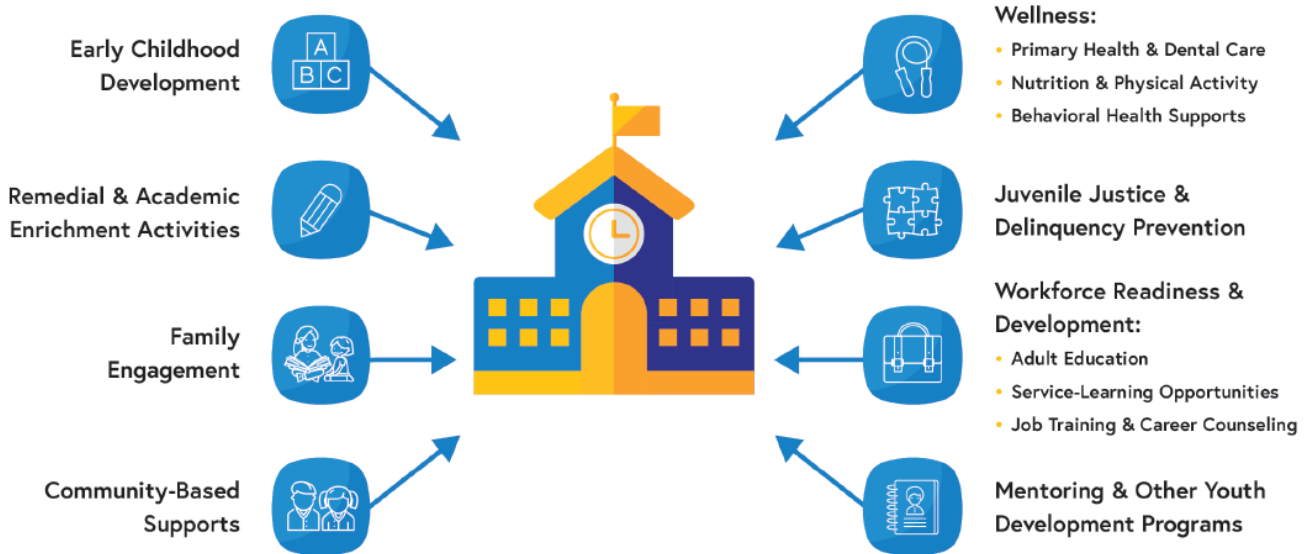


The journey to scale and sustain Pipeline Services as a critical component of the NDFSCS model requires an intentional commitment to a fluid, non-linear process continuous improvement process. Components of this process include assessing needs, planning, implementation, and evaluation.



## North Dakota Full-Service Community Schools Pipeline Services

Full-Service Community Schools work to align services and support to pipelines known to improve student, family, and community outcomes. NDFSCS Pipelines include:



## Length of Readiness/Initial Implementation Support Opportunity

NDFSCS is committed to providing the following support through the 2022-23 and 2023-24 school year:

- Fiscal support of up to \$50,000\*, dedicated to service implementation,
- Facilitation of needs assessment,
- Facilitation of planning efforts,
- Support with service implementation efforts
- Facilitation of evaluation efforts,
- Access to the NDFSCS School Site Network and resources.

*\*requires a 50% local, state, federal or philanthropic match*

## Application Process

- **CONTACT:** Express your interest in the Readiness/Initial Implementation Support Opportunity by meeting with a NDFSCS representative to learn about the Consortium and the implementation process.
- **CONNECT:** Articulate your school and community's need and compelling why in writing or, via video.
- **COORDINATE:** Compile data to initiate the needs assessment process in collaboration with the NDFSCS Implementation Team to begin the implementation process.

## Contact Information

NDFSCS Implementation Team - [ND.FSCS@k12.nd.us](mailto:ND.FSCS@k12.nd.us)

*The NDFSCS Readiness/Initial Implementation Support Opportunity has been made possible through a collaborative effort between the NDFSCS Consortium and the ND Department of Public Instruction.*