Wilton Public School

School Profile

QUICK FACTS

Location: Wilton, ND (Rural)

Year Joined: 2019

Grades: Pre-K through 12

Enrollment: 275

NDFSCS Implementation Team:

Site Coordinator, Superintendent, Elementary Principal, Secondary Principal, School Counselor



"The opportunities have been plentiful and we wouldn't have had the time, energy, or understanding to go after those if we weren't part of the Consortium."

- Wilton Public School, Secondary Principal

Website: www.wilton.k12.nd.us



IMPLEMENTATION JOURNEY

In 2019, a call went out for schools to become pilot sites for the North Dakota Full-Service Community Schools Consortium (NDFSCS). These schools would embark on the journey together, learning how to best utilize community resources and building the Full-Service Community School model for North Dakota.

Wilton Public School was one of the first to answer the call.

"We already had the big hallmarks of a Multi-Tiered System of Support. That structure has really been fostered in Wilton," said Wilton's Secondary Principal. "That put us in a good place to be able to utilize data to understand what we were missing as a school and what other needs we could meet."

In order to help identify and meet those needs, Wilton added an NDFSCS Site Coordinator to their team. Their first Site Coordinator, a former HR professional close to

retirement, was drawn by the opportunity to work hand-inhand with both students and educators.

"This is more than my retirement job," said the Site Coordinator. "This is my 'feed-my-soul' job."

A Site Coordinator supports the school by identifying resources, applying for grants, collecting data, and acting as an additional set of hands for Wilton's teachers and principals.

"That's not our wheelhouse. We don't know where to partner for sponsorships or donations. We don't always have time to look for partnerships, even though we really want to," said Wilton's Secondary Principal. "It just ends up being something that's farther down our to-do list because the immediate needs in the school come first."

Through partnerships with NDFSCS Core and Foundational Service Providers, Wilton has been able to better meet students' needs such as physical and behavioral health services and additional academic support. Without a school nurse on-site; Wilton's partnership with Avel eCare allows students to access healthcare by virtually connecting with an experienced school nurse at any time during the school day.

Connections made through the Consortium have also led Wilton to a partnership with Sanford Health, in which students can meet one-on-one with a licensed psychologist without ever having to leave school.

"These students would typically have to go into town to receive those services, and the waitlist in Bismarck for mental health services is quite long, up to six months" Wilton's Secondary Principal said. "We're able to identify those students and get them in for their first meeting with a mental health professional within two weeks."

Wilton also partnered with Nexus-PATH to implement Targeted Case Management and North Dakota Reading & Math Corps to provide evidence-based academic interventions. While services like these are designed to serve only the students who are experiencing the highest level of need, Wilton's Secondary Principal says that their impact can be felt throughout the entire district.

"Typically schools are good at serving 80–90 percent of their population, but that traditional school model does not work for all kids and families. It's our goal in Wilton to make sure we are meeting kids and families where they're at and helping them grow from wherever that space is. The opportunities have been plentiful and we wouldn't have had the time, energy, or understanding to go after those if we weren't part of the Consortium."



WHO WE ARE

We are a Consortium representing a variety of ND schools and organizations who are passionate about helping ND students and families succeed.



WHAT WE DO

We partner with local leaders to coordinate comprehensive supports in areas such as wellness, workforce readiness, and academic enrichment to help students, families, and communities thrive.



WHY WE DO IT

Students cannot
learn when their basic
needs are not met. Not
all schools have the
resources to meet all
needs. NDFSCS supports
schools and community
partners in navigating
these challenges
together.



North Dakota Full-Service Community Schools serve as a place and a set of collaborative partnerships that embrace a whole-child, whole-family approach to student success.